

High Grange PSHE

Long term mapping
Subject: PSHE EYFS nursery / reception targets

At High Grange School we recognise the positive impact that a strong EYFS foundation has on children’s learning, particularly in areas such as PSHE. It is at this entry into school where the differences in children’s experience become clear and effective teaching and learning works to reduce gaps and enable all children to reach their potential and develop the skills required to function both in school and wider society. All objectives for EYFS teaching and learning care taken from the Statutory EYFS Framework. And can be seen in the progression document for PSHE key stage 1 and 2 .
Students entering in lower one may need an alternative PSHE/ PSE model in PSHE due to age and stage and to meet learning profiles, in order to access the PSHE curriculum or to focus on these skills in the EYFS with in the topic areas.

<p style="text-align: center;">Autumn 1 Autumn 2 Manage self</p>	<p style="text-align: center;">Spring 1 Spring 2 Building relationships</p>	<p style="text-align: center;">Summer 1 Summer 2 Self-regulation</p>
<p>ELG: Managing Self Children at the expected level of development will: Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.</p>	<p>ELG: Building Relationships Children at the expected level of development will: Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and to others’ needs.</p>	<p>Self-Regulation Children at the expected level of development will: Show an understanding of their own feelings. and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions. involving s</p>

<ul style="list-style-type: none"> • Building relationships How do we make friends and belong at school? • Managing yourself, self-regulation & building relationships • Why am I special? 	<ul style="list-style-type: none"> • Self-regulation What are emotions and feelings? • Building relationships Why are friends important? 	<ul style="list-style-type: none"> • Self-regulation How can we talk to others about our feelings? • Managing yourself Why is it good to try new things? • How do we feel about change?
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Health and Wellbeing

The children will learn:

EYFS

- to set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate (Self-Regulation ELG)
- to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions (Self-Regulation ELG)
- to be confident to try new activities and show independence, resilience and perseverance in the face of challenge (Managing Self ELG)
- to explain the reasons for rules, know right from wrong and try to behave accordingly (Managing Self ELG)
- to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices (Managing Self ELG)
- to show sensitivity to their own and to others' needs (Building Relationships ELG)

Living in the Wider World

The children will learn:

EYFS

- to set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate (Self-Regulation ELG)
- to explain the reasons for rules, know right from wrong and try to behave accordingly (Managing Self ELG)

Relationships

EYFS PSHE

The children will learn:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; (Self-Regulation ELG)
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; (Self-Regulation ELG)
- -Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. (Self-Regulation ELG)

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; (Self-Regulation ELG)
- Explain the reasons for rules, know right from wrong and try to behave; accordingly, (Self-Regulation ELG)
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (Self-Regulation ELG)

- Relationships Children at the expected level of development will: - Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others' needs. (Building Relationships ELG)