

High Grange

Speech & Language Therapist

Job Specification

Job Title: *Specialist Speech and Language Therapist*

Reports to: *Principal, Headteacher, Head of Therapy, Schools' Board of Directors*

Type of Position: *Part Time (there is scope for flexibility around this)*

Salary: *Band 6*

Deadline: *29th May 2026*

Interviews: *Week Commencing 8th June 2026*



Job Summary

The Speech and Language Therapy service aims to enhance the communication skills and communicative environment of all children in HGS, in order to provide a firm foundation for social, emotional and educational development.

The post holder will be responsible for the delivery of a Speech and Language Therapy service within HGS under the supervision of the specialist SLT. They will work as part of HGS team and in close liaison with our other MDT members. Interagency liaison with Education, will be required to promote and develop a collaborative approach in the management of our students.

Assessment

- To be familiar with student's social and communication needs as identified by their Educational Health Care Plans (EHCPs).
- Identifying all students with social and communication difficulties/disorders.
- Assessing the level of social and communication difficulties arising from a range of causes relating to ASC.
- Assess communication environments based upon students EHCP's and SLT assessment in school and HG residential settings.

Intervention

- Input into student's social and communication needs in their EHCPs and the annual reviews of this document.
- Provide a high level of expertise in the promotion and development of students' language and communication skills
- Devise, implement, reflect on and revise relevant treatment programmes.
- Determine the optimum environment to work with students' communication needs either indirectly or on a one-to-one basis, paired work and/or in groups, to deliver therapy.
- Write and maintain confidential student case notes, communication passports, confirmation and annual reports, as well as information for parents, carers and other professionals.
- Where possible attend and input into student's annual reviews.
- Where possible attend student strategy meetings.

- Manage a caseload taking account of priority cases, waiting lists and successful outcomes.
- Work with others to improve the effectiveness of service provision.
- Advising staff and colleagues on implementing treatment programmes and training other professionals in therapy delivery.
- Plan and deliver training sessions to staff relevant to the needs of the students.

Therapy Evaluation:

- Monitor and evaluate student's progress then adapt accordingly.
- Maintain knowledge base and evidence-based practice.
- Input into weekly MDT meeting.
- Input half termly into the whole school ACE ethos.
- Submit termly outcome measures.
- Attend regular supervision sessions.

Service Evaluation

- Setting organisational and personal objectives.
- Conducting personal development reviews with colleagues, keeping clinical professional development up to date. Attending relevant Clinical Excellence Network groups or courses.
- Opportunities to supervise junior practitioners.
- Undertaking clinical audit through the collation of statistical, and other data relating to service delivery, results to be submitted termly.
- Participate in the implementation of quality standards, professional and national clinical guidance in relation to the service area and review standards of care in line with evidence-based practice and national and professional clinical guidelines.